Wyoming Central School District
ARP-ESSR Funding Plan

Introduction

The New York State has been allocated nearly $9 billion in ARP-ESSR, to help offset costs incurred during the COVID-19 pandemic with 90% of this funding to support local education agencies (LEA's) as they plan to transition students back to school full time.

The 2021-2022 enacted state budget includes language requiring LEA's that receive funding from the Federal Elementary and Secondary School Emergency Relief Fund (ESSER) by the American Rescue Plan Act of 2021 (ARP) to publicly post a plan, by school year, which indicates how the allocated funds will be spent. Additionally, districts are required to prioritize spending on *non-recurring* expenses as well as identify programs and services that will continue beyond the availability of these funds. This draft plan is subject to revision as students' needs are reassessed. As a district, we encourage you to provide feedback via email: ARP-CRRSA-ESSER@wyomingcsd.org as we move through this process.

The following outline provides a guide to how the district will identify and address the needs of the district, as well as the plans for implementation and use of funding.

Outline to identify and address student performance and need

Guiding Questions	Responses
What data needs to be collected to determine student needs caused by learning opportunity loss?	Student grades, LLI instructional Reading levels, IReady, Wonders Assessment data, IEP 504, and RTI, and progress monitoring
Analyze data to identify strengths and challenges and determine outcomes	Challenges: Time, literacy gaps, lack of staff, lack of appropriate training
What are you currently using (interventions, strategies, resources, community partnerships) to address learning opportunity loss?	RTI weekly meeting Multi-tiered support system (MTSS)
What data have you collected to know if current efforts have been successful?	Student grades and attendance, Staff Input, F and P Instructional reading levels, IReady Progress Monitoring Data
What data will you collect and analyze to identify ongoing needs?	Student grades, attendance and behavior, Student Instructional Reading level, IReady Progress Monitoring, classroom assessments

Interventions to address student performance and need

Summer Programming
Mental Health Support
High Frequency Academic Intervention and enrichment Services
Extended School Day

Plan for Implementation	
Training for Staff	Professional learning in current curriculum programs (IReady, LLI, Wonders, Edoctrina), student engagement, instructional strategies, social emotional wellness, and safety are needed to maximize the effectiveness of additional hours of instruction.
Resources required for effective implementation	Additional teachers, coordinators, and staff members. Training opportunities for current applications and assessments such as LLI, IReady, Wonders. Additional curriculum resources for LLI and EDoctrina.
Assessment plan for evaluation	Evaluation of student progress will be monitored via running records, and common assessments throughout the year, as well as stakeholder feedback.

Plan for use of Funds	
At risk population	cover costs of specific activities, services, supports, programs, and/or targeted interventions for low income students, students with disabilities, racial and ethnic minorities, migrant students, English Learners, students experiencing homlessness, and children in foster care
Mental and Physical Health	Costs related to counseling, and therapeutic services
Professional Development	Cover costs of additional professional development for school administration, teachers, and staff as an extension of contractional hours.
Supplemental Learning	Costs associated with remediation and enrichment opportunities, after school programs, additional instructional resources, additional pay for teachers and staff for extended hours

Plan Summary

I. Safely Returning Students to in person instruction
The District will continue to implement prevention consistent with the most recent guidance established by the NYS Department of Health to continue in person learning. The District will continue to make improvements to our facility through the use of personal protective equipment, sanitation supplies, and/ or additional custodial staff.

II. Maximizing in -person instruction time
The District will provide leaders with resources necessary to address the needs of our school Maintain health and safety of students, and staff as well as ensuring continuity of services to address students' and staff academic, social, emotional and mental health needs through planning and implementing numerous professional development opportunities such as: Restorative Justice, TIG (trauma Illness and Grief), Mentor Mentee

III. Operating schools and meeting the needs of students
The District will utilize ARP funds to operate it's schools through the continued employment of support staff in the areas of building and grounds, transportation, cafeteria, and technology.Funds will potentially be utilized to add audio enhancement systems to classrooms, upgrade the library for a healthy learning environment, and to purchase flexible seating options.

The District will reestablish provide after hours counseling supports to students and families via Family Support Center (after school hours, and Saturdays)

IV.   Purchasing educational technology
The District will utilize funding to purchase additional Chromebooks, Wifi hotspots, additional remote learning tools as well as enhancing our current instructional technology applications podiums or high carts for laptops

V.   Addressing the academic impact of lost instruction time among students
The District will continue to administer and use high quality assessments that are valid and reliable to accurately assess academic progress and assist in meeting students' academic needs, including differentiating instruction
- Funding will be utilized to provide teacher training and support for the following programs: Wonders, LLI, IReady, Wonders, and Edoctrina. Hire staff to provide pre-k services as well as additional academic intervention services

- Tracking student attendance and improving engagement
Provide teachers and staff professional learning community time/opportunities to gather information and discuss among teams.

VI   Implementing evidence based activities to meet comprehensive needs of students
The District will utilize ARP funds to increase programming capacity for summer school to address learning loss and to provide enrichment opportunities over the next four school years for all students in K-12. During the school year the District will be offering extended school day opportunities for students to receive academic support and/or participate in enrichment activities after school and, potentially, Saturday morning. These learning opportunities will be structured to allow students to voluntarily attend as well as being recommended by their teachers to obtain additional help to meet their learning standards and course outcomes.
- The District will provide after hours counseling supports to students and families via Family Support Center (after school hours, and Saturdays)

- Provide support to initiate and maintain training and professional development through the addition of a curriculum coordinator. This new appointed position will provide assistance and guidance to staff while planning and implementing appropriate professional development and curriculum support.

VII Planning and implementing summer learning and enrichment and supplemental after school programs
The District will utilize ARP funds to increase programming capacity for summer school to address learning loss and to provide enrichment opportunities over the next four school years for all students in K-12. During the school year the District will be offering extended school day opportunities for students to receive academic support and/or participate in enrichment activities after school and, potentially, Saturday morning. These learning opportunities will be structured to allow students to voluntarily attend as well as being recommended by their teachers to obtain additional help to meet their learning standards and course outcomes.
- Provide extended day AIS and enrichment supports to students via additional classroom instruction time

VIII   Supporting early childhood education
The District will utilize ARP funds to support all aspects of early childhood development.
- Initiation of preschool program
- Hire teaching and support staff for preschool, purchase evidence based curriculum and additional resources to support a preschool program.